

DEBORAH A. BUTLER

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PROFESSIONAL EXPERIENCE

Teaching Experience

Director, Teacher Education and Professor of Education Wabash College, 1985-2005, 2008 to present
1985 - Present
(Received tenure and promotion to Associate Professor, Fall, 1988)
(Received promotion to Professor, Spring 1996)

Instruction of following courses in secondary and middle school education: Adolescent Literacy in the Middle School; Introduction to Education (Education/Psychology 101), now Student Development, K-12; The Social History of American Education; The American High School: A Social History behind the Issues; Foundations and Sociology of Education; History and Philosophy of American Education; General Principles of American Secondary Education; Teaching Adolescents in the High School; Special Methods-The Teaching of Language Arts (English); Theories of Reading (Content Area Reading); Student Teaching; Senior Seminar in English: Adolescent and Young Adult Literature; Guided Studies in Exceptionality and Multicultural Field Experience, in Media, and in Classroom Based Research proposals, along with Content Pedagogy Methods.

Instruction in all-College Courses: Freshman Tutorial: The Image of the Teacher in Literature and Film; Leading Lives of Importance; and Cultures and Traditions, 201.

Development of the tuition-free Ninth Semester Option in Teacher Education, and the 4 + 1 Science Option.

On campus Lilly Grant recipient to revise and to fully integrate multicultural concepts in the education curriculum, 1994; a second Lilly Technology grant to develop a web-based portfolio system for teacher education, 1998, two on campus mini-grants from the CIQ: a grant to explore liberal arts and teacher education, with M. Pittard, 2004 and 2005.

Advising of undergraduate concentrators in secondary education and freshman advisor.

Member of Teacher Education Committee (permanent); Academic Policy and Planning Committee (1988-90 & 1995-97); Curriculum Appeals Committee (1988-90); Teacher Education Advisory Group (1985-); Acting Faculty Secretary (1989-90); Ethnic Diversity Task Force (1990-91); Human Rights (1993-2005); Lilly Fellowships (1994-97); Faculty Secretary (1996-2000); Honorary Degree Committee (Trustees), 2001-2005; Gender Studies, 2001-2003; Department Chairs Committee, 1990-2005; IRB ex officio member, 2000-2006; Undergraduate Research Committee member, 2004-2005; Faculty Advisory Board to the Center of Inquiry, 2003 – 2004; President’s Strategic Planning Committee, 2007-08.

Assistant Professor of Education
Coordinator of Intermediate and
Middle Grades Education

North Carolina Wesleyan
College 1982-85

Instruction of following courses in foundations: Introduction to the Foundations of Education;

Introduction to Teaching; Educational Theory into Practice (Educational Psychology); and Contemporary Issues in American Education (Off-Campus Course).
 Instruction of the following courses for secondary majors: Materials and Methods for Teaching Secondary English; Classroom Management for Secondary English; Student Teaching.
 Instruction of the following courses for intermediate and middle grades majors: Language Arts Education; The Teaching of Reading; Children's Literature; Middle Grades Curriculum; Classroom Management for Intermediate and Middle Grades; Student Teaching.
 Development and implementation of two new courses: Instruction in the Middle Grades (Language Arts, Social Studies, Science, Math grades 6 - 9); Curriculum for the Intermediate Grades (grades 4 - 6).
 Advising of undergraduate majors in education and of teachers for re-certification.
 Member of various college committees: Teacher Education Council (permanent); Curriculum Committee (1982-83); "Writing Across the Curriculum" Committee (1983-84); Academic Policy Committee (1983-85); Task Force on Foreign Language Requirements (1983-84); Dean's Search Committee (1983-84); Faculty Secretary (1983-84); Faculty Council (1984-85).

Assistant Professor and
 Supervising Teacher of
 English Education

Model Laboratory School
 E. Kentucky Univ., 1980-82

Instruction of middle school communications, reading, and creative writing classes (grades 6 - 8); co-developed experimental integrated curriculum program for middle school education, and initiated middle and secondary school publication of a literary magazine.
 Instruction of graduate course in secondary methods for English teachers.
 Instruction of demonstration lessons and in-service classes both in and out of the lab school setting.
 Member of several department committees: Publications Committee; Committee for Gifted and Talented Curriculum; Committee on Curriculum Reorganization of Aims and Goals; Curriculum Revision Team for Language Arts, K- 12.

Instructor

Department of Curr./Instr.
 University of Virginia, 1978-80

Instruction of two graduate methods courses in the teaching of composition on the middle and secondary school levels, 1979-80.
 Instruction of two undergraduate and graduate middle and secondary English methods courses for student teachers, 1979-80.
 Co-instruction of a graduate course on curriculum development for Language Arts/Social Studies, K-12; consulted during project, Nelson Co., Va., 1979.
 VATE consultant for curriculum development project, grades 7-12, Louisa, VA, 1978.
 Hampton City Schools, workshops on values clarification and English; Kohlberg's stages of moral reasoning and literature; inquiry and English teaching; and LAPS and English, 1975-77.

English Teacher

Hampton City Schools, 1973-77

Instruction in English, grade nine at Lindsay Jr. High for four and one half years; sponsored school newspaper.
 Instruction of English in grades 10 - 12 at Kecoughtan High School, summer, 1975 and 1976.
 Instruction of Adult Basic Education for two years.
 Member of city-wide in-service planning committee.

Supervision Experience

Supervisor Wabash College, 1985 -
Organization, placement, and supervision of all early field experiences in Secondary Education for freshmen through seniors; and 2004-2006, primarily supervision of the supervisors.
Placement and primary supervision of all secondary student teachers for Student Teaching (English, Latin, Modern Foreign Languages, Mathematics, Sciences, Social Science, Speech and Theater).

Supervisor North Carolina Wesleyan, 1982-85
Supervision of early childhood, intermediate, and middle grades student teachers (all subjects), as well as co-supervision of secondary student teachers.

Supervisor Model Laboratory School
E. Kentucky University, 1980-82
Supervision of college pre-service students in their lab school practicum work: freshman observers; sophomore participants; junior individual studies; and student teachers in lab classrooms.

Supervisor University of Virginia, 1978-80
Supervision of middle and secondary English student teachers during their semester field experience; responsible for observing, conferencing, and evaluating their experience.

Administrative Experience

Coordinator, Teagle Assessment Grant, Center of Inquiry in the Liberal Arts 2006-2008

Responsibilities: Helping develop a national cadre of assessment scholars for liberal arts colleges; developing meetings, retreats; assisting with campus site visits, on-site assessments and creating assessment reports for campuses; involvement in Wabash National Study of Liberal Arts Education, a quantitative and qualitative study of the impact of liberal arts education on liberal education outcomes.

Director, Teacher Education Wabash College, 1985 – 2005, and 2008-11

Responsibilities: Teaching middle/secondary professional education courses; placing and supervising all field experiences; coordination of entire program with area schools and with other academic departments within the institution; curriculum development; creation of accreditation (state/NCATE) self-study materials, including State UAS 2004 report, Departmental Review, 2003 and NCATE 2005 report, and 2009-10 Departmental Review; coordinator of accreditation visits on site for teacher education; Chair of Teacher Education Committee; head of the Teacher Education Advisory Group (public school educators); program budget; oversight of teacher education faculty and staff; evaluation of courses/instructors, and staff for teacher education.

Grant Director “Lilly Summer Institute for Middle Grades Teacher Preparation in Indiana,” Summer 1996

Responsibilities: generation of \$50,000 grant proposal; hiring and planning with staff; designing and implementing program structure for the week-long institute; budget oversight and follow-up grant management, 1996-97.

Grant Coordinator Ameritech Grant for GLCA Technology And Teaching Project, 2001-04
Responsibilities: oversight of six campus consortium for educational technology project, linking several on campus courses across diverse campuses via Blackboard technology.

Coordinator, Intermediate and Middle Grades Education N. Carolina Wesleyan, 1982-85
Coordination of all K-12 curriculum area components of 1986 Teacher Education Self-Study for state department program approval.
Coordination and development of the new Middle Grades (6 - 9) major; direction of the drafting of the subject area components of the program as well as writing and editing the self-study.
Coordination of the new Intermediate program (4-6 grades).
Supervision and approval of the candidacy of teacher education majors in intermediate, middle grades areas, and secondary areas; involved in continued retention of those majors.

Director "Summer Workshop for Young Writers"
University of Virginia, Summer 1982
Responsibilities: day-to-day administration of three sessions of two weeks each for the residential writing camp, grades 7 - 12; planning and holding faculty and staff meetings; instructing weekly seminar for faculty; evaluation of program components and faculty.

Consulting Experience/Service

College Faculty Development:

Co-director of the third national Innovations in the Scholarship of Teaching and Learning at Liberal Arts Colleges Conference, March 6 – 8, 2009, Wabash College.

Co-director of the Summer SoTL Workshop, June, 2008, Wabash College.

Convener of the Wabash Scholarship of Teaching and Learning group, 2007-09.

Staff for two county-wide workshops with TEAG: Poverty and Education, and Gender and Education, plus staff for the current Classroom Based Research with Teachers project, 2003-2005.

Summer Institute for Wabash Teaching Alumni, Wabash College, July, 2000.

Staff, GLCA Multicultural Course Design and Teaching Workshop, 1995-1998.

Staff, GLCA Course Design and Teaching Workshop, 1992-1999.

Intern Staff, GLCA Course Design and Teaching Workshop, 1990.

Co-presenter in campus workshops for Writing Across the Curriculum at Wabash College, 1986,

and other miscellaneous panels, 1987-88; member of student development project, Teaching and Learning Committee at Wabash, spring and summer, 1986, campus workshops on reading and the curriculum, 1994; co-planner of Alumni Chapels on Teaching, Fall 1998; presentations to faculty on transitions from high school to college freshmen, with a focus on reading, 1999; presentations on research on liberal arts and K-12 teaching, 2007.

Co-developed and presented four faculty workshops at North Carolina Wesleyan on Writing Across the Curriculum in 1983-84: "Writing Theory and Research: What Both Say About Teaching Writing"; "Implementing the Process: Giving Feedback, Revising, and Evaluating"; "Writing for Learning: A Beginning Discussion"; and "The Experience of Peer Feedback." Coordination of a fifth workshop with outside speakers in spring, 1984.

Professional Education:

National and Regional:

Member, AACTE's TEAM-C, 1998 to 2005.

Member, Board, Association of Independent Liberal Arts Colleges for Teacher Education, 2002-2004.

Member, Professional Development Committee, AACTE, 1999-2002.

Board of Examiner, NCATE, 1995-2006.

Folio Reviewer, NMSA/NCATE programs, 1990-1993.

Conference Chair, GLCA Teacher Education Programs, Wabash College, Fall, 1995.

NCATE Visits Consultant, Spring 2000.

State:

State Language Arts Folio Reviewer, 2007-.

Coordinator, Independent Colleges of Indiana and IACTE, Steering Group, 2004-2005.

Member, Title II Advisory Board, IPSB, Spring 2000.

President, Indiana Association of Colleges for Teacher Education, 1998-99.

Vice President, IACTE, 2001-02.

Resource Advisor to the IPSB Teacher Education Committee, 1998-2000.

Staff Consultant, Standards and Technology, ISU, Fall, 1998.

Staff Consultant for Educate Indiana Grant to Implement AYA Standards in Teacher Education Programs, 1997-98.

Staff Consultant for Educate Indiana Grant on Extending Middle Level Teacher Preparation, 1996-97.

State Advisory Group Appointee, Indiana Professional Standards Board, English/Language Arts Performance-based License Revision, K-12, 1995-97, (Chair).

State Examiner, Indiana Board of Examiners, NCATE-State Joint Accreditation Models, 1989-1996.

Coordinator, Higher Education Network for Middle Level Education, Indiana, 1991-1996.

Staff, Indiana Middle Level Institute, Butler University, Summer, 1995.

State Board of Examiner, 1989-1994.

Member of Carnegie Task Force in Middle Level Education, Indiana, 1990-91, and Adolescent Advisory Board, 1992-93; member Adolescent Advisory Council, 1993-; President-elect of AAC, 1994-95; President, 1995-96; past-President, 1996-97.

Committee for preparation of state NCATE plan, Indiana Department of Education, 1987-88.

Talk presented to local education group, "Evolving Roles of Teachers," March 15, 1988.
Conference Program Co-Chair of ATE-I for 1987-88; member of Indiana Association of
Teacher Educator's Conference Planning Committee, 1986-87; member of Program
Steering Committee for ATE-I, 1986-89 and 1998-2000.

Consultant on the transition from the junior high to middle school concept, Tuttle Junior High
School, Crawfordsville IN 1986; for Northridge Middle School in Montgomery County,
1987; on interdisciplinary teaming and advising, Rocky Mt, NC schools, 1984.

Sessions on teaching language arts in the elementary school, at Nicholson School and Hoover
School, Crawfordsville IN, 1985-86.

Co-Chair, Philosophy Committee of the Brainstorming Committee of the Indiana Council for
Academic Excellence, Indianapolis, 1985-86.

At North Carolina Wesleyan, Representative, Southern Association of Colleges and Schools, at
Benvenue Elementary School, 1984.

At Eastern Kentucky, workshops for schools on "Learning Centers for Language Arts and
Reading," "Positive Discipline and Classroom Management," "Secondary English
Methods," 1981-82.

Editorial:

Co-editor of funded monograph on liberal arts and teacher education, AILACTE and the Center
of Inquiry in the Liberal Arts, 2008-2010.

Reviewer for Houghton Mifflin of proposed education text on methods for alternative teacher
education programs, 2002.

Co-Editor, *Middle School Journal*, September 2001, on *Reinventing the Middle School*.

Member, Editorial Board. *Occasional Papers in Vietnam War Literature*, eds. J. Newman and
D. Willson. 1997-98.

Journal Referee; *In Focus*, IMLEA, 1996-1998.

Editor, *Newsletter for Indiana Middle Level Education Association (IMLEA)*, 1989-1991, and
1993-97.

Co-Editor, *In Focus*, state journal of the Indiana Middle Level Education Association, 1991-
1994.

Co-Chairperson, IMLEA State Publications Committee, 1989-1997.

Editor, Indiana Association For Colleges of Teacher Education *Newsletter*, 1987-88.

Journal Referee, *AIMS Journal*, Association of Illinois Middle-Level Schools, 1985-88.

Editor of the journal, *The Wesleyan Papers*, (1983-84), the year's volume titled, *In the Middle:
Perspectives on Transescence and Middle Grades Education*. (ERIC No. PSO14646).

Editor of the student *Field Experiences Handbook*, 1983, and editing of second edition, 1985,
N.C. Wesleyan College.

Editor of the state curriculum project, all disciplines, K-12, for Model Laboratory School, E.
Kentucky University, 1981.

PRESENTATIONS AT PROFESSIONAL MEETINGS/CONFERENCES/COLLOQUIA

National:

Presenter, session on student teacher use of knowledge, International SOTL Conference,
Bloomington, IN, Fall, 2009.

Session organizer and moderator, American Association of Higher Education, two sessions on
assessment and liberal arts, 2008.

Co-presenter, Liberal Arts and Teacher Education, Association of Liberal Arts Colleges for Teacher

Education and American Association of Colleges for Teacher Education, Spring, 2007.

Co-presenter, with ICI-IACTE Steering Group, AILACTE, 2005, session on teacher educators working with legislators for teacher education.

Co-presenter, AACTE and AILACTE, on the beginnings of a national study of the relationship between liberal arts and teacher education, 2004.

Co-presenter on two sessions on technology and the liberal arts teacher education program, AILACTE, 2003, and 2004. (“Teaching our Pre-Service Candidates to ‘Bring Each Child Along,’” and “Instructional Use of Technology Across Liberal Arts Campuses and Teacher Education Programs: A Collaborative Effort Continued”).

Critic Discussant for two sessions on ethical development of teachers and student teacher assessment, AACTE, February, 2002.

Panel Sessions on “Case Methods and Middle School Language Arts,” and on “Middle Level Literacy,” NMSA, Orlando, Fall, 1999.

Panel Presenter. “Standards Board and Institutional Collaboration to Create Performance-Based Standards-Driven Teacher Education and State Licensure.” AACTE. Washington, DC, February, 1999.

Panel Presenter. “The Role of the Liberal Arts in Teacher Education.” AACTE. New Orleans, LA, February, 1998.

Presenter, Middle Level Symposium., “The Middle Level Triad: Academic, Developmental & Social Aspects,” Maryville University, St. Louis, February, 1998.

Presenter. Paper, “Women Writers and the Transformation of Mythologies of the Vietnam War in Adolescent Fiction.” Conference on Spoils of War: Women, Cultures, and Revolution, Purdue University, Spring, 1995.

Workshop Leader. “Writing for Publication for Teachers.” All-day pre-conference workshop, NMSA, Fall, 1992.

Panel Presenter. “Middle School 301: Teaching the Middle School Concept at the College Level, National Middle School Association, 1991.

Panel Presenter. “Middle School 201: Teaching The Middle School Concept at the College Level.” National Middle School Association, Fall, 1990.

Panel Presenter. “Middle School 101: Teaching The Middle School Concept At The College Level.” National Middle School Association, Fall, 1989.

Co-Presenter. “Teacher As Writer: A Writing Workshop for Educators,” National Middle School Association, Fall, 1988.

Co-Presenter. “Reflections on the Wall: Vietnam Literature for Middle Schoolers,” National Middle School Association, Fall, 1988.

Presenter. “Being There: Social Studies, English, and the Empathic Journal.” National Middle School Association, Fall, 1984.

Presenter. “Images of a Quagmire: Vietnam in the Classroom.” Mid-Atlantic Regional Conference for the Social Studies, 1984.

Presenter. “Through the Looking Glass: Matching the Real with the Ideal in Middle School Field Experiences.” National Middle School Association, Fall, 1983.

Co-Presenter. “The Making of English Educators: Bringing Your Student Teacher Up Right.” National Council of Teachers of English, Fall, 1982.

Co-Presenter. “Incoming! 'Nam in the Classroom.” National Council for the Social Studies, Fall, 1982.

Presenter. “Creative Problem-Solving in an Interdisciplinary Setting.” National Middle School Association, Fall, 1981.

State:

Co-Presenter. IACTE Session on "Alternative Teacher Preparation," ATE-I, Fall, 1999.

Presenter. Workshop on "Implementing New Early Adolescence Generalist Standards in Indiana," IACTE, Summer, 1996.

Session Presenter. "Writing for Publication Workshop." Indiana Middle School Association, Spring, 1991.

Presenter. "Teaching Writing Anxious Middle Schoolers." Illinois Association for Supervision and Curriculum Development. February, 1987.

Co-Presenter. "De-centering the Role of the Teacher Educator in the College Classroom." Illinois/Indiana Associations of Teacher Education, April, 1987.

Presenter. "Classroom Writing Ecology: Ideas for Teaching Writing." Association of Illinois Middle Schools, Fall, 1986.

Presenter. "Writing in the Middle Schools," AIMS Conference, 1986.

Co-Presenter, "Making Meaning with the Page: The Reading-Writing Connection in the Middle Grades." Association of Illinois Middle Schools, Fall, 1985.

Presenter. "A Writing-Based Curriculum for a Teacher Education Program." North Carolina Association of Teacher Education, Spring, 1985.

Presenter. "Who's Afraid of the Big Bad Writing Assignment? Middle Schoolers and Writing Anxiety." North Carolina League of Middle and Junior High Schools, Spring, 1985.

Presenter. "Classroom Writing Experiences in the Middle Grades." North Carolina League of Middle/Junior High Schools, Spring, 1983.

Co-Presenter. "Realizing the Goal of Articulation: Middle School and High School Advisories." North Carolina League of Middle and Junior High Schools, Spring, 1983.

Co-Presenter. "Write-On! The Summer Workshop for Young Writers at the University of Virginia." Virginia Association of Teachers of English, Fall, 1982.

Co-Presenter. "Journal Writing Across the Curriculum and Across Grade Levels." Kentucky Council of Teachers of English, 1982.

Co-Presenter. "Interdisciplinary Problem-Solving." Kentucky Middle School Association, 1981.

Presenter. "Facilitating a Writing Environment for the Middle School Student." Kentucky Middle School Association, 1981.

Moderator. "Language Arts in the '80s: A Kentucky Perspective." Kentucky Middle School Association, 1981.

Colloquia:

Social Science Colloquium, "Stories from Ecuador," Wabash College, 2009-10.

Social Science Colloquium, "Liberal Arts and Teacher Education," Spring, 2007, Wabash College.

Friday Faculty Lunch on "Service Learning in the Teacher Education Program," 2003-2004.

Several co-led literature discussion sessions in Colloquium 2, Wabash College, 1990-2011.

Co-Presenter. Social Science Colloquium on *The Bell Curve*, Wabash College, 1994.

Presenter. "American Women's Perspectives on the Vietnam War." International Studies Colloquium, Wabash College, Spring 1991.

Panel Presenter. "The New Woman." Wabash Executive Program, Summer, 1989.

Co-Presenter. Talk at Wabash College on "The Beginning Intern Teaching Program in Indiana; 'The WABASH Role'." Spring, 1989.

Presenter. Talk at Wabash College on Trends in Indiana Teacher Education (and Wabash), Spring, 1987.

Presenter. Talks on liberal arts colleges and their roles in teacher education, at "It Seems to Me That" session, Friday Faculty Luncheon, and Social Science Roundtable, Wabash College, 1985-86.

Presenter. "Fear of the Blank Page: Apprehension and Writing." College Colloquium at North

Carolina Wesleyan, November, 1982.

PUBLICATIONS

Books and Monographs:

Butler, Deborah. *American Women Writers on the Vietnam Conflict: Unheard Voices*. New York: Garland Publishing, Inc., 1990.

Butler, Deborah, Thomas Dickinson, and Mary Davies. *On-Site: Preparing Middle Level Teachers Through Field Experiences*. Columbus, OH: NMSA, 1991.

Butler, Deborah, and Tom Liner. *Rooms to Grow: Natural Language in the Middle Grades*. Durham, NC: Carolina Academic Press, 1995. Second printing, 1998.

Butler, Deborah, and Lee Manning. *Addressing Gender Issues in Young Adolescents*. Olney, MD: ACEI, 1998.

Butler, Deborah, Michele Pittard, and Jacqueline McDowell (eds). *Teacher Education and the Liberal Arts: A Lasting Relationship*. AILACTE, 2009.

Articles, Reports, or Chapters:

Chapter on “The Liberally Educated Teacher and the Culture of Niceness,” with Michele Pittard (2009), The AILACTE Journal.

Dickinson, Thomas, Deborah Butler, and Michele Pittard. Professional Development in the Middle School: Tangled Threads. In Andrews, G., and Anfara, V., *Leaders for a Movement*. Vol. in *Handbook of Research in Middle Level Education*. Greenwich, CN: Information Age Publishing, 2003.

Butler, Deborah, and Tom Dickinson. “On a Good Day, Everyone Counts: Reflections on the Reinventing of a School.” In *Reinventing the Middle School*, Routledge, (2001).

Butler, Deborah. “Gender, Girls and Computer Technology: What’s the Status Now?” *The Clearing House*, 2000.

Butler Deborah, and Tom Liner. “Giving Students a Voice in the Literacy Program.” In K. Wood and T. Dickinson. *Promoting Literacy in the Middle School*. Needham Hts., MA: Allyn & Bacon, 1999.

Butler, Deborah and Tom Liner. “Whole Language on the Team.” In *We Gain More Than We Give: Teaming in Middle Schools*. Edited by T. Dickinson and T. Erb, Columbus, OH: NMSA, 1997.

Butler, Deborah and Tom Liner. “Side by Side: Whole Language Teachers and Students.” In *Focus*, Fall 1995.

HONORS RECEIVED

Recipient of Wabash College's McLain-McTurnan-Arnold Excellence in Teaching Award, 1998-99.

Recipient of Outstanding Masters Student Award, University of Virginia, College of Education, 1978.

B. A. in English with Highest Honors, Christopher Newport College of the College of William and Mary, English Department, 1972.

OTHER APPOINTMENTS, AWARDS

Visiting Scholar and Fellow, Center for Excellence in Education (Technology), Indiana University, Bloomington, Spring, 1999.

Coss Fellow, Wabash College, (for work on women and women writers and the Vietnam Conflict in Washington, D.C., and for work at Colorado State University on the same topic) 1987-88.

PICAS grant to the University of Michigan, Ann Arbor, (for work in area studies on women and Vietnam) Summer, 1987, and Fall 1988.

PROFESSIONAL AFFILIATIONS

Departmental memberships: Association of Teacher Educators; American Association of Colleges of Teacher Education; Association of Independent Liberal Arts Colleges for Teacher Education; National Council of Teachers of English; Association of Teacher Educators-Indiana; American Association of Colleges and Universities.